

Bibliography for EDU480

(Expanded from bibliography for EDU375)

Books

- Ayers, W., Hunt, J.A., & Quinn, T. (1998). *Teaching for Social Justice*. Teacher's College Press: New York. LC191.4. T42, 1998)
- Baines, L. & Kunkel, A. (2010). *Going Bohemian: How to teach writing like you mean it*. International Reading Association.
- Berson, M. J., Cruz, B.C., Duplass, J.A. and Johnston, J.H. (2007). *Social Studies on the Internet*. 3rd edition. Pearson/Merrill Prentice Hall. Upper Saddle River, New Jersey. Columbus, Ohio.
- Brophy, J. & Alleman, J. (2007). *Powerful social studies for elementary students*. 2nd ed. Thomson Wadsworth. Belmont, CA.
- Brown, S.C. & Kysilka M.L. (2002). *Applying multicultural and global concepts in the classroom and beyond*. Allyn and Bacon. Boston, MA.
- Campbell, D. E. (2004). *Choosing democracy: A practical guide to multicultural education*. Pearson/Merrill Prentice Hall. Upper Saddle River, New Jersey . Columbus , Ohio.
- Carlson, D. & Apple, M.W. ed. (1998). *Power/Knowledge/Pedagogy: the meaning of democratic education in unsettling times*.
- Chapin, J. R. (2006). *Elementary social studies: A practical guide*. Pearson Education. Boston, MA.
- Charney, R.S. (2001). *Teaching children to care: Management in the responsive classroom*. Northeast Foundation for Children.
- Charney, R.S. (1997). *Habits of Goodness: Case studies in the social curriculum*. Northeast Foundation for Children.
- Cruz, B.C., Mutta, J.W., O'Brien, J.O., Feyten, C.M. & Govoni, J.M. (2003). *Passport to Learning: Teaching Social Studies to ESL Students*. NCSS Bulletin 101. National Council for the Social Studies, Washington, D.C.
- Delpit, L. (1995). *Other people's children: Cultural conflicts in the Classroom*. The New Press, New York.
- Duplass, J.A. (2004). *Teaching elementary social studies: What every teacher should know*. Houghton Milfflin Company. Boston, New York.
- Ellis, A. K. (2007). *Teaching and learning elementary social studies*. 8th ed. Pearson/Allyn and Bacon. Boston, MA.
- Evans, R. W. & Saxe, D. W. (1996). *Handbook on teaching social issues: NCSS bulletin'93*. National Council for the Social Studies, Washington, D.C.

- Farris, P.J. (2004). Elementary & middle school social studies: An interdisciplinary multicultural approach. McGraw Hill Higher Education, New York, New York.
- Gallagher, K. (2004). Deeper reading: Comprehending challenging texts. 4-12. Stenhouse Publishers, Portland, Maine.
- Gallagher, K. (2011). Write like this: Teaching real-world writing through modeling & mentor texts. Stenhouse Publishers, Portland, Maine.
- Goodman, J. (1992). Elementary Schooling for Critical democracy. State University of New York Press.
- Fraser, J.W. (1997). Reading , Writing, and Justice: School reform as if democracy matters. State University of New York Press.
- Gorski, P.C. (2001). Multicultural education and the Internet: Intersections and integrations. McGraw Hill Higher Education, New York, New York.
- Harkavy, I. & Donovan, B. M. (2005). Connecting past and present: Concepts and models for service-learning in history. Stylus Publishing Co.
- Hass, M.E. & Laughlin, M.A. (1997). Meeting the standards: Social Studies Readings for K-6 Educators. National Council for the Social Studies. Washington, DC.
- Hoge, J.D. (2003). Effective elementary social studies. CD-version available from digitaltextbooks.biz
- Hoge, J.D. (1996). Effective elementary social studies. Wadsworth Publishing Company. Belmont, CA.
- Leowen, J.W. (1995). Lies teacher told me: Everything your American history textbook got wrong. Simon& Schuster.
- Howe, K.R. (1997). Understanding Equal Educational Opportunity : Social Justice, Democracy, and Schooling. Teacher's College, Columbia University , New York and London .
- Hursh, D.W.,& Ross, E.W. (2000). Democratic Social Education: Social studies for social change. New York : Falmer Press.
- Levine, D., Lowe, R. , Peterson, B., & Tenorio, R. (1995). Rethinking schools: An agenda for change. The New Press: New York.
- Marable, M. (2004). The souls of black folk: W.E.B. Du Bois. Paradigm Publishers. Boulder, Colorado.
- Martorella, P.H. & Beal, C. (1994). Social studies for elementary school classrooms: Preparing children to be global citizens.
- Maxim, G. W. (2006). Dynamic social studies for constructivist classrooms: Inspiring tomorrow's social scientists. 8th edition. Pearson/Merrill Prentice Hall. Upper Saddle River, New Jersey. Columbus, Ohio.

- Oakes, J. & Lipton (2007). Teaching to change the world. 3rd edition. McGraw Hill Higher Education. New York, New York.
- Paley, V.G. (1992). You can't say you can't play. Harvard University Press.
- Parkay, F. W. (2006). Social foundations for becoming a teacher. Pearson/Allyn and Bacon. Boston, MA.
- Parker, W. C. (2005). Social studies in elementary education, 12th edition. Pearson/Merrill Prentice Hall. Upper Saddle River, New Jersey. Columbus, Ohio.
- Provenzo, E. (2004). W.E.B. Du Bois: The illustrated souls of black folk. Paradigm Publishers. Boulder, Colorado.
- Savage, T. V. & Armstrong, D.G. (2004). Effective teaching in elementary social studies. Pearson/Merrill Prentice Hall. Upper Saddle River, New Jersey. Columbus, Ohio.
- Sharp, P. (2005). What's new in Children's Literature and how to use it in your program: 2005. Bureau of Education and Research. TMC media Z. 1037. A1 S45 2005-Guide.
- Symcox, L. (2002). Whose History? The Struggle for National Standards in American Classrooms. Teachers College, Columbia University . New York.
- Tozer, S.E. T., Voilas, P.C. & Senses, G. (1998). School and society: Historical and contemporary perspectives. McGraw Hill.
- Turner, T. N. (2004). Essentials of elementary social studies. 3rd edition. Pearson/Allyn and Bacon. Boston, MA.
- Tyack, D. (2003). Seeking common Grounds: Public schools in a diverse society. Harvard University Press: Cambridge , Massachusetts.
- Wannamaker, H. A. (1996). Multicultural Activities for the American History Classroom: Four centuries of diversity from the 1600s to the Present. The Center for Applied Research Education, West Nyack, NY 10995.
- Wineburg, S. (2001). Historical thinking and other unnatural acts: Charting the future of Teaching the Past. Temple University Press. Philadelphia.
- Wong, H.K. & Wong, R. T. The First Days Of School: How to be an effective teacher. Harry Wong Publications, Inc.
- Wyman, R. M. Jr. (2005). America's history through young voices: Using primary sources in the k-12 social studies classroom. Pearson/Allyn and Bacon. Boston, MA.
- Zarrillo, J.J.(2004). Teaching elementary social studies: principles and applications. 2nd ed. Pearson/Merrill Prentice Hall. Upper Saddle River, New Jersey. Columbus, Ohio.
- Zinn, H. & Macedo, D. (2005). Howard Zinn on Democratic Education. Paradigm Publishers. Boulder, Colorado.

Video Materials Used in EDU 480

Media Material from TMC of Cortland Memorial Library

American Civil Rights Movement, complete teaching package in text and video

PBS Home video: Eyes on the Prize. America's Civil Rights Years Series. Vol. 2. Ain't scared for your jails (1960-61) and No Easy Walk (1961-1963).

TeachingTolerance.org Video: A Place at the Table. Historical representations from the perspectives of 8 students.

Hart Sharp Video: Paper Clips with Six Million Paper Clips: The making of a children's Holocaust Memorial. Peter W. Schroeder & Dagmar Schroeder-Hildebrand

PBS Home video: Eyes of the Storm